

Action Plan 2021-
2022



Dry Ridge Elementary School

Big Ideas	Corresponding State Goal	Measures of Success	Funding	
Big Idea 1:	High Quality Teaching and Learning	IP walkthrough data, Student formative assessment data, MAP data, and RTI data.	SBDM Council, Title I, and ESSR funds as needed	
Big Idea 2:	Provide a safe and healthy culture for students, staff, parents, and the community following #TheCardinalWay	Leadership and School Effectiveness Survey data	SBDM Council, Title I, and ESSR funds as needed	
Big Idea 3:	Continue to grow the efficacy of our teachers in the Grant County Way.	IP Walkthrough data on SPED Co-Teaching and Teacher identified PGP goal reviewed during grade level PLC meetings.	SBDM Council, Title I, and ESSR funds as needed	
Green	Yellow	Red	Strikethrough	
COMPLETE	IN PROGRESS	HAD TO BE MOVED OR HAVE NOT STARTED IT YET	ABANDONED	

State Required Accountability Targets

STATE ACCOUNTABILITY AREA	2023 STATE GOALS	2021 - 2022 ANNUAL STATE OBJECTIVES
PROFICIENCY (reading, math)	<p>By the end of the 22-23 school year, 80% of students will demonstrate proficiency in reading as measured by state assessment.</p> <p>By the end of the 22-23 school year, 75% of students will demonstrate proficiency in math as measured by state assessment.</p>	<p>By the end of the 21-22 school year, 53% of students will demonstrate proficiency in reading as measured by state assessment.</p> <p>By the end of the 21-22 school year, 51% of students will demonstrate proficiency in math as measured by state assessment.</p>
SEPARATE ACADEMIC INDICATOR	<p>By the end of the 22-23 school year, 50% of students will demonstrate proficiency in science as measured by state assessment.</p> <p>By the end of the 22-23 school year, 60% of students will demonstrate proficiency in social studies as measured by state assessment.</p> <p>By the end of the 22-23 school year, 50% of students will demonstrate proficiency in writing as measured by state assessment.</p>	<p>By the end of the 21-22 school year, 40% of students will demonstrate proficiency in science as measured by state assessment.</p> <p>By the end of the 21-22 school year, 50% of students will demonstrate proficiency in social studies as measured by state assessment.</p> <p>By the end of the 21-22 school year, 40% of students will demonstrate proficiency in writing as measured by state assessment.</p>
GAP - Students with Disability	<p>By the end of the 22-23 school year, 30% of students with disabilities will demonstrate proficiency in reading as measured by state assessment.</p> <p>By the end of the 22-23 school year, 30% of students with disabilities will demonstrate proficiency in math as measured by state assessment.</p>	<p>By the end of the 21-22 school year, 20% of students with disabilities will demonstrate proficiency in reading as measured by state assessment.</p> <p>By the end of the 21-22 school year, 20% of students with disabilities will demonstrate proficiency in math as measured by state assessment.</p>
GROWTH (ES/MS only)	By the end of the 22-23 school year, the growth index at DRE will increase to 55% as measured by state assessment.	By the end of the 21-22 school year, the growth index at DRE will increase to 55% as measured by state assessment.

Big Idea #1: Using a more intentional and effective intervention model will lead to 55% of all students in grades K-5 scoring at or above grade level on the Spring 2022 MAP assessment in both reading and math.

<i>School Big Rocks</i>	<i>30 Day Activities 8/11/2021 - 9/22/2021</i>	<i>60 Day Activities 9/23/2021 - 11/5/2021</i>	<i>90 Day Activities 11/8/2021 - 1/5/2022</i>	<i>120 Day Activities 1/6/2022 - 2/16/2022</i>	<i>150 Day Activities 2/17/2022 - 3/31/2022</i>	<i>180 Day Activities 4/1/2022 - 5/24/2022</i>
<p>Literacy Strategies</p> <p>KCWP 2 KCWP 4 KCWP 5 KCWP 6</p>	<p>Teachers provided feedback on the district literacy goal during our first PD session.</p> <p>Teachers were instructed to create class goals around literacy and numeracy during our 9/8 staff meeting.</p> <p>Goals were submitted by 9/29. Class goals will be reviewed every 6 weeks during PLC meetings.</p> <p>Literacy goals and expectations for Reading RTI were discussed with our reading teachers during our Reading vertical team meeting on 9/22.</p> <p>Reading RTI walkthroughs began the week of 9/27.</p>	<p>IP walkthroughs completed weekly by the Principal and Curriculum Specialist to monitor if the learning target and success criteria are reaching to true depth of the literacy standard. The data is reviewed during our monthly admin team meeting.</p> <p>At the October 13th Staff meeting, we conducted an exercise with the staff on writing proper LT and SC to the depth of the standard.</p> <p>Grade level meetings, Vertical Reading Team meetings, and Vertical Math team meetings will take place on 11/3 to go over our Fall MAP data. During these meetings, we will review common themes, and build individual goal action plans for each student to meet their goal for the Winter MAP test.</p> <p>Curriculum Specialist started coaching cycles with 4 different teachers to model effective implementation of thinking strategies.</p>	<p>1. Curriculum Specialist continued formal coaching cycle process with 4 different teachers to ensure literacy strategies implementation.</p> <p>2. Curriculum Specialist provided strategies, resources and/or model literacy strategies based on data and/or student need. This included Science of Reading and IMSE materials. (heart words, magic of three, bead writing, hand graphic for sounding out while writing, continuous blending technique).</p>			

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<p>KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6</p>	<p>IP refresher was given during our Opening Day presentation. PGP Meetings were completed with teachers by 10/15. Most teachers are focusing on the reflection. I have created separate IP data sheets for each teacher. I include their IP data every Sunday night or Monday morning when I receive the updated information from Becky Boden. DRE Admin team reviews teacher IP data every Monday for trends and for possible needed coaching cycles. After reviewing trends, we have provided targeted reinforcement on areas that we see our teachers are struggling in. This information is included in our staff update.</p>	<p>Teacher IP data will be reviewed with teachers the week of 11/25 during grade level meetings. After the data is reviewed with the teachers, the teachers will be tiered based on their data for additional support and coaching cycle priority.</p> <p>We continue to provide IP feedback weekly in the staff update based on the data that we have from the week.</p> <p>Conducted IP crosswalks at Sherman Elementary with Jamie Kinmon on 10/15 and hosted Abbey Volpenhein at DRE on 10/19.</p> <p>Based on our IP data, we conducted an LT and SC exercise with the staff at our October 13th staff meeting. The purpose of</p>	<p>1. Mr. Spicher and Mrs. Little will use our October data to plan an exercise on a component of the IP for our staff meeting on November 17th.</p> <p>2. We conducted a LT/SC criteria exercise with the staff at our staff meeting on November 17th. We shared with them that our goal by the end of the year is to average a 1.5 or better on all areas of the instructional protocol visit tool as a building. Learning Target and Success criteria are our lowest average area so far. We are currently averaging 1.4 for LT/SC. We need to re-analyze this portion of the IP data to determine what steps are needed in order to meet our goal of 1.5.</p> <p>3. We discussed in the staff update the</p>	<p>Mr. Spicher and Mrs. Little will hold IP data review meetings and PGP review meetings the week of 1/17.</p>	<p>Mr. Spicher and Mrs. Little will hold IP data review meetings the week of 3/7.</p>	<p>We will hold IP data review meetings the week of 5/2 and plan for 2022-2023 PGP's.</p>
	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>
		<p>During this time frame, the Principal conducted 34 IP walkthroughs with staff members. Curriculum Specialist conducted 30 IP walkthroughs with staff members</p>				

Big Idea #2: Dry Ridge Elementary will provide a safe, healthy, collaborative, and engaging culture for students, staff, parents, and the community following #TheCardinalWay

School Big Rocks	30 Day Activities 8/11/2021 - 9/22/2021	60 Day Activities 9/23/2021 - 11/5/2021	90 Day Activities 11/8/2021 - 1/5/2022	120 Day Activities 1/6/2022 - 2/16/2022	150 Day Activities 2/17/2022 - 3/31/2022	180 Day Activities 4/1/2022 - 5/24/2022	
<p align="center">#TheCardinalWay</p> <p align="center">KCWP 5</p> <p align="center">KCWP 6</p>	<ol style="list-style-type: none"> Review leadership effectiveness surveys with staff from the 2020-2021 school year at our August PD days. #TheCardinalWay PD staff-wide PD on August 17th. Hold #TheCardinalWay information session for parents on September 16th. Hold grade level meetings in the library with students to explain #TheCardinalWay and go over their two goals: Be Better Than Yesterday Grow 1% every day 	<ol style="list-style-type: none"> Send out 1st quarter leadership effectiveness surveys the week of 10/15. Review the data during the admin team meeting on 10/25 to look for successes and areas of growth. Based on that data, we will choose 2 areas to focus on for growth. #TheCardinalWay reflections shared each week in the staff update. During the month of October, focus on the trait of getting our minds right and being solution oriented in the parent/family update. 	<ol style="list-style-type: none"> Send out 2nd quarter leadership effectiveness surveys the week of 1/3. Review the data during the admin team meeting on 1/10 to look for successes and areas of growth. Based on that data, we will choose 2 areas to focus on for growth. Send out parent engagement survey on December 17th. We will review the data the week of 1/3. Based on that data, the admin team will look for 1 area of growth to focus for the next 60 days. During the month of November we will focus on the power of positive attitude in the parent/family update. In the month of December, we will focus on gratitude. 	<ol style="list-style-type: none"> During the month of January and into February we will be focusing on emotional well being in our parent/family update. Begin the monthly awards for students that display the characteristics of Family, Growth, and Responsibility. 	<ol style="list-style-type: none"> Send out 3rd quarter leadership effectiveness survey on March 9th. Review the data during the admin team meeting on 3/14 to look for successes and areas of growth. Based on that data, we will choose 2 areas to focus on for growth. Send out 3rd quarter parent engagement survey on March 9th. Review the data during the admin team meeting on 3/14 to look for successes and areas of growth. Based on that data, the admin team will look for 1 area of growth for the 4th academic quarter. Finish up February with emotional well being and then focus on work ethic vs. work ethic and building skill. Continue monthly student awards for the students who display the traits of Family, Growth, and Responsibility. 	<p>Goal: 70% of the DRE staff will rate the admin team as either exemplary or accomplished based on the leadership effectiveness surveys.</p> <ol style="list-style-type: none"> Send out final leadership effectiveness survey to the staff on 5/11 and analyze the final results at the admin meeting on 5/16. Based on the final data, we will choose two areas that the admin team can focus on for the 2022-2023 school year. Send out the final parent engagement survey on 5/11. Review the data during the admin team meeting on 5/16 to look for successes and areas of growth. Focus on being discipline driven and do a destination check in during the month of April in the parent/family update. Focus on being an energy creator during the month of May in the Parent/Family Update. 	
	<i>Progress Notes</i>						
		#The CardinalWay PD session was held on August 17th. Mr. Spicher held #TheCardinalWay grade level meetings on Monday, August 30th. PTT purchased #TheCardinalWay t-shirts for every student in the building. The shirts were distributed on 9/24. #TheCardinalWay Parent Education Night was held on September 9/16. Another event will be	Our first leadership effectiveness survey was sent out to the staff on 10/15. The data was reviewed in our admin meeting on 10/25. 70% of the staff that responded rated the admin team as either exemplary or accomplished. The admin team sought out further feedback on our 4 lowest scoring questions at our staff meeting on 11/3/21.	Parent engagement survey was sent out in the parent update on 12/10.			

<p>Monthly Parent Engagement Activites</p> <p>KCWP 5</p> <p>KCWP 6</p>	<ol style="list-style-type: none"> 1. Open House 2. Preschool Home Visits 3. Grandparents Event 4. Promote Dinner Table Project 5.. Begin Backpack Snacks 6. Family Fun Fitness Night 	<ol style="list-style-type: none"> 1. Provide Assistance Information at Parent Teacher Conferences 2. Launch Dinner Table Project-Family Engagement 3. Launch parent Survey 4. Launch Workshop 1 Bornlearning Academy Parent Engagement Series 5. Relatives Raising Trip to the Pumpkin Patch 6. Camp Read-A-Lot Literacy Night 7. Host 4H Boot Camp- Character Education Program 8..Preschool Family Night to the Pumpkin Patch 	<ol style="list-style-type: none"> 1. Dinner Table Project November 2. Dinner Table Project December 3. bornlearning Academy November 4. bornlearning Academy December 5. Preschool November Family Engagement Night 6. Preschool December Family Engagement Night 7. Thanksgiving Basket collaboration with 7Hills. 8. Relatives Raising Holiday Support Group 	<ol style="list-style-type: none"> 1. Dinner Table Project- January 2. Dinner Table Project - February 3. bornlearning Academy- January 4. bornlearning Academy- February 	<ol style="list-style-type: none"> 1. Start planning process for summer school and addressing academic and SEL student gaps. This will be in collaboration with school and district administrators. 2. Collaborate with community partners such as Parks and Rec., Meadowview, Food Service, etc. to develop summer programs. 3. Relative Raising program will take place in Feb. This program will be in collaboration with Extension Office and other FRYSC. This program will support relatives raising students. 	<ol style="list-style-type: none"> 1. End of the year programming: this will be finalized with school administrators.
	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>
	<p>- Postcards were distributed and feedback was very positive. - Many guardians reached out to ask about programs - 4+ Northkey referrals were made as a result.- 35 students are reciving backpack snack</p>	<ol style="list-style-type: none"> 1. Start Next Week 2. 20 Families are participating in the KY Dinner Table Project 3. Launched on Parent Survey on 10/15/2021 4. 11 Families are participating in bornlearning Academy 5. 1 DRE family participated in the Relatives Raising trip to the Pumpkin Patch. 6. 25 families attended Camp Read-A-Lot 7. 24 students participated in 4H Boot Camp 8. Preschool Night at the Pumpkin Patch is 10/28. 	<ol style="list-style-type: none"> 1. 24 families participated in the November Dinner Table project. 2. 14 families participated in November BornLearning. 3. 4 families participated in November's preschool night. Due to low participation, we will ensure the event is promoted in a preschool parent friendly way. 4. 20 families received Thanksgiving baskets. 5. Due to multiple events and COVID, the relative raising event was rescheduled for Feb. 			

Social/Emotional Learning KCWP 5 KCWP 6	-Provide classroom guidance during specials rotation once quarterly. -Prepare Second Steps bullying curriculum.	-Cardinals of Character and Zones of Regulation lessons to be developed and distributed to teachers who lead students through lessons. -Classroom guidance lessons to be given during library time. (Second Steps Bullying Curriculum)	-Cardinals of Character and Zones of Regulation lessons to be developed and distributed to teachers who lead students through lessons. -Classroom guidance lessons to be given during library time. (Second Steps Bullying Curriculum)			
	-Briefly review Cardinals of Character and Zones of Regulation curriculum with staff. -Develop and distribute lessons 4x weekly to teachers who will present and lead students through activities and discussions.	Develop and distribute Cardinals of Character and Zones of Regulation lessons 4x weekly to teachers who will present and lead students through activities and discussions.	Develop and distribute Cardinals of Character and Zones of Regulation lessons 4x weekly to teachers who will present and lead students through activities and discussions.	Develop and distribute Cardinals of Character, Sources of Strength and Second Steps lessons 4x weekly to teachers who will present and lead students through activities and discussions.	Develop and distribute Cardinals of Character, Sources of Strength and Second Steps lessons 4x weekly to teachers who will present and lead students through activities and discussions.	Develop and distribute Cardinals of Character, Sources of Strength and Second Steps lessons 4x weekly to teachers who will present and lead students through activities and discussions.
	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>
	-Cardinals of Character and Zones of Regulation lessons developed and distributed to teachers who led students through lessons. -Collaborate with librarian regarding classroom guidance lessons. -Second Steps bullying curriculum prepared.	-Cardinals of Character and Zones of Regulation lessons developed and distributed to teachers who led students through lessons. -Classroom guidance lessons given during library time. (Second Steps Bullying Curriculum)	-Cardinals of Character and Zones of Regulation lessons developed and distributed to teachers who led students through lessons. -2nd Classroom guidance lessons given during library time at the beginning of the third quarter. (Second Steps Bullying Curriculum) Lesson briefly postponed due to rotation schedule.			

	<p>Curriculum Specialist and Principal have attended PLC training sessions at DO.</p>	<p>Curriculum Specialist and Principal have attended PLC training sessions at DO. Based on data there are some grade levels that are running the PLC process for their grade level.</p>	<p>Principal's have now been included in the Solution Tree PLC training so there is no further need for the Curriculum Specialist to update the Principal on the training.</p> <p>In the staff update on 12/3, we began the process of re-centering our PLC's around the 4 essential questions: Standards: What is it we want our students to know and be able to do? Evidence: How will we know if each student has learned it? Intervention: How will we respond when some students do not learn it? Extension: How will we extend the learning for some students who have demonstrated mastery? These questions will be reviewed during the PLC meetings the week of 1/3.</p>			
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<p style="text-align: center;">Intentional and individualized instruction during RTI time.</p> <p style="text-align: center;">KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6</p>	<p>1. Set building wide expectations around the use of RTI time.</p> <p>2. Hold both literacy and math vertical team meetings to identify critical need areas that can be addressed early in the school year.</p> <p>3. Hold RTI grade level meetings on September 7th and September 8th to review the progress of tier 2 and tier 3 students.</p>	<p>1. Conduct RTI walkthroughs to ensure proper instruction is taking place and the the time is being maximized.</p> <p>2. Review Fall 2022 MAP data to determine individualized student growth plans and plans for RTI time focused on preparation for the Winter 2022 MAP test.</p> <p>3. Review RTI data on October 19th and October 20th to review the progress of tier 2 and tier 3 students.</p>	<p>1. Continue RTI walkthroughs to ensure proper instruction is taking place based on the Fall MAP results and the the time is being maximized. Admin team will review RTI walkthrough data during weekly admin meetings to determine successes and areas of concern or growth.</p> <p>3. Review RTI data on November 30th and December 1st to review the progress of tier 2 and tier 3 students.</p>	<p>1. Continue RTI walkthroughs to ensure proper instruction is taking place and the the time is being maximized. Admin team will review RTI walkthrough data during weekly admin meetings to determine successes and areas of concern or growth.</p> <p>2. Do a plus/delta activity on RTI strategies with math vertical team (January 19th) and reading vertical team (January 26th).</p> <p>3. Review RTI data on February 1st and February 2nd to review the progress of tier 2 and tier 3 students.</p> <p>4. Review and analyze Winter 2022 Map Data during grade level meetings the week of January 24th to determine student growth goals and individualized plans in preparation for the Spring 2022 MAP assessment and the KSA.</p>	<p>1. Continue RTI walkthroughs to ensure proper instruction is taking place based on Winter 2022 MAP results and the the time is being maximized. Admin team will review RTI walkthrough data during weekly admin meetings to determine successes and areas of concern or growth.</p> <p>2. Review and analyzed Spring 2022 MAP data during our reading vertical team meeting (March 16th) and math vertical team meeting (March 23rd). The purpose of the meeting is to draw out student intervention plans for the remainder of the year.</p> <p>3. Review RTI data on March 15th and March 16 to review the progress of tier 2 and tier 3 students.</p>	<p>Goal: Effective, intentional, and individualized instruction during RTI time.</p> <p>1. Final walkthrough data will be reviewed in our math vertical team meeting (May 18th) and in our reading vertical team (May 16th). This data will be used to determine next steps for effective, intentional, and individualized instruction during RTI time during the 2022.2023 school year.</p> <p>2. Review the final RTI data on May 3rd and May 4th to review the progress of our tier 2 and tier 3 students. This data will also be used to determine the next steps in the RTI process for those students for the 2022-2023 school year.</p>
	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>	<i>Progress Notes</i>
	<p>RTI expectations were outlined in our staff meeting on 9/8, we also created a set of RTI norms at our 9/15 math vertical team meeting and our 9/22 reading vertical team meeting.</p> <p>Vertical math meetings were held on 9/15 and 10/20.</p> <p>Vertical reading meetings were held on 9/22 and will be held on 10/26</p> <p>RTI data review meetings were held on 9/7 and 9/8 along to determine how to best serve our students in Tier 2 and Tier 3.</p>	<p>RTI data on Tier 2 and Tier 3 students was reviewed 10/19 and 10/20.</p> <p>Conducted RTI walkthroughs with Becky Boden 9/28 - 10/12.</p> <p>Will be reviewing Fall MAP data on 11/3 to inform our next steps on RTI for all students.</p>	<p>RTI time has been re-structured around our Fall MAP data. Teachers are now using the student growth reports from MAP to identify the weaknesses of a student and the strengths of a student to develop their intervention/extension activities. The reports from MAP also connect to IXL for students to work on their individualized learning plan. Admin team need to conduct walkthroughs to ensure the agreed upon non-negotiables are being utilized in all grade levels.</p>	<p>We will use Winter MAP data in January of 2022 to further refine the RTI instruction for students.</p>	<p>We will use Spring MAP data in March of 2022 to further refine the RTI instruction for students.</p>	